

THE 1984-85 STUDENT HANDBOOK

(INCLUDING BUZZ BOOK)

Edited By: SUZANNE DREBES

(With Assistance By The School Administration)

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CROSSROADS
SCHOOL

500 De Baliviere
St. Louis, Missouri 63112

367-8085

INTRODUCTION

The idea of a handbook for Crossroads came up in a business class brainstorm last year. I figured Crossroads needed a pamphlet to convey an image of the school to new and prospective students. The book also needed to be a reference guide for students and parents to keep handy for rule clarification important deadlines and dates. Plus, to keep things simple the buzz book is included. I worked on this project during the past summer and the beginning of this year. Finally, thanks to the administration especially Arthur Lieber, and to fellow senior Joshua Kohn for his illustrations.

SUZANNE DREBES
CLASS OF 1985

October 5, 1984

CROSSROADS SCHOOL

SCHOOL CALENDAR

1984-85 SCHOOL YEAR

Thursday, August 30 --Registration for:
New Middle School Students
All Upper School Students for Electives
--Book Purchases

TUESDAY, SEPT. 4 STUDENT ORIENTATION 8:15 - 11:00
WEDNESDAY, SEPT. 5 STUDENT ORIENTATION 8:15 - 11:00

FRIDAY, SEPT. 7 FIRST FULL DAY OF SCHOOL

MONDAY, OCT. 8 NO SCHOOL--COLUMBUS DAY
--"IN-SERVICE" DAY FOR TEACHERS
FROM ALL CONFEDERATION SCHOOLS

Wednesday, Oct. 31 Registration for Second Quarter Electives

Friday, Nov. 2 Last Day of FIRST Quarter

Monday, Nov. 5 First Day of SECOND Quarter

MONDAY, NOV. 12 NO SCHOOL--VETERANS DAY

THURSDAY, NOV. 22 THANKSGIVING VACATION BEGINS

MONDAY, NOV. 26 SCHOOL RESUMES

MONDAY, DEC. 17 NO SCHOOL--I.S.A.C.S. STAFF DAY

MONDAY, DEC. 24 CHRISTMAS VACATION BEGINS

MONDAY, JAN. 7 SCHOOL RESUMES

Wednesday, Jan. 16 Registration for Third Quarter Electives

Friday, Jan. 18 Last Day of SECOND Quarter

MONDAY, JAN. 21 NO SCHOOL--MARTIN LUTHER KING'S BIRTHDAY

Tuesday, Jan. 22 First Day of THIRD Quarter

MONDAY, FEB. 11 NO SCHOOL--I.S.A.C.S. STAFF DAY

MONDAY, FEB. 18 NO SCHOOL--WASHINGTON'S BIRTHDAY

Monday, March 4 Beginning of I.S.A.C.S. Evaluation

Friday, March 8 End of I.S.A.C.S. Evaluation

MONDAY,	MARCH	11	1st SPRING BREAK BEGINS
MONDAY,	MARCH	18	SCHOOL RESUMES
Wednesday,	March	27	Registration for Fourth Quarter Electives
Friday,	March	29	Last Day of THIRD Quarter
Monday,	April	1	First Day of FOURTH Quarter
MONDAY,	APRIL	22	2nd SPRING BREAK BEGINS
MONDAY,	APRIL	29	SCHOOL RESUMES
Wednesday,	May	22	Registration for 1985-86
Thursday,	May	23	Registration for 1985-86
MONDAY,	MAY	27	NO SCHOOL--MEMORIAL DAY
THURSDAY,	May	30	LAST DAY OF SCHOOL
Friday,	May	31	Book Buy-Back
SATURDAY,	JUNE	1	GRADUATION
Monday,	June	3	First Year-End School Trip Begins **
Wednesday,	June	12	Last Year-End School Trip Returns

** One of the school trips may be advanced to the last week of May in order to permit certain faculty members to chaperone both trips.

SEPTEMBER

MON.	TUES.	WED.	THURS.	FRI.	SAT.	SUN.
					1	2
3	4	5	6	7	8	9 GIRLS SOCCER 10 OR 12 NOON FENTON PARK [10 WEEKS]
10	11 7:30 p.m. EXEC. COMMITTEE OF P.R.O.	12	13	14	15 STAFF PARTY AT A. 2 C.	16 GIRLS SOCCER
17	18 STANFORDS A.F.S. MEETING 7:30	19 B.U. SOCCER	20	21	22 9-1 I.S.A.C.S. (FACULTY)	23 GIRLS SOCCER
24	25 B.V. SOCCER 4:15 @ WHITFIELD	26	27 B.U. SOCCER	28 MIDDLE SCHOOL NATURE OVERNIGHT (CAROL)	29 CANOE TRIP	30 GIRLS SOCCER

OCTOBER

MON.	TUES.	WED.	THURS.	FRI.	SAT.	SUN.
1 M.S. PARENT NIGHT 6-9	2 CO-CURRIC. IN CLASS BEGINS B.V. SOCCER	3	4 B.V. SOCCER	5	6 J.V. BOYS FIRST SOCCER	7 GIRLS SOCCER
8	9 PRO. MEETING B.V. SOCCER	10 U.S. PARENT NIGHT 6-9	11 BENEFIT FOR RUSSIAN JEWS B.V. SOCCER	12	13 9:00-1:00 I.S.A.C.S. (FACULTY) S.A.T. 1:30-3:00 WORKSHOP	14 GIRLS SOCCER
15 S	16 P B.V. SOCCER	17 I W	18 R E METRO LEAGUE TOURNEY	19 I E PARTY	20 T K S.A.T. WORKSHOP CAROL'S NATURE WEEKEND (U.S.)	21 GIRLS SOCCER
22 B.V. SOCCER (4)	23 P.S.A.T. (10 TH + 11 TH) PRO. MEETING B.V. SOCCER	24 B.V. SOCCER (4)	25 B.V. SOCCER	26 SENIOR RETREAT WEEKEND	27 B.V. SOCCER	28 BIKE-A-THON AND PICNIC 12:00 TO 7:00pm. GIRLS SOCCER
29	30 B.V. SOCCER	31	B.V. SOCCER			GIRLS SOCCER

NOVEMBER

MON.	TUES.	WED.	THURS.	FRI.	SAT.	SUN.
			1 B.U. SOCCER	2 HALLOWEEN PARTY	3 S.A.T.s	4 GIRLS SOCCER
5	6	7	8	9 PERFORMING VISUAL ARTS NIGHT	10 CHICAGO WEEKEND (HUMANITIES)	11
12	13	14	15	16 JUNIOR RETREAT WEEKEND	17	18
19	20	21 1:00 FEAST and OUT	22	23	24	25
26	27	28	29	30		

5

DECEMBER

MON.	TUES.	WED.	THURS.	FRI.	SAT.	SUN.
					1 S.A.T.s	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21 CHRISTMAS PARTY	22	23
24	25	26	27	28	29	30

JANUARY 1985

MON.	TUES.	WED.	THURS.	FRI.	SAT.	SUN.
	1	2	3	4	5	6
7	8	9	10	11	12 EXAM	13
14	15	16 <div style="display: flex; align-items: center; justify-content: center;"> } <div style="text-align: left;"> <p style="margin: 0;">THE ARTS DAY</p> <p style="margin: 0;">MUSICAL THEATRE NIGHT</p> </div> </div>	17	18	19 EXAM	20
21	22	23	24 MIDDLE SCHOOL NEWSPAPER	25 AWARDS BANQUET	26 SAT.s	27
28	29	30	31			

FEBRUARY

MON	TUES.	WED.	THURS.	FRI.	SAT.	SUN.
				1	2	3
4	5 U.S. PARENTS MEETING 6-9	6	7	8	9	10
11	12 M.S. PARENTS MEETING 6-9	13	14	15 SENIOR RETREAT (2)	16	17
18	19	20	21	22	23 EXAM	24
25	26	27	28			

MARCH

MON.	TUES.	WED.	THURS.	FRI.	SAT.	SUN.
				1	2 I.S.A.C.S.	3
4 I.S.A.C.S.	5	6	7	8	9	10.
11	12	13	14	15	16	17
18	19	20	21 ADOLESCENT WORKSHOPS	22	23 EXAM S.A.T.s	24
25	26	27	28	29	30	31

APRIL

MON.	TUES.	WED.	THURS.	FRI.	SAT.	SUN.
1	2	3	4	5 6TH GRADE RETREAT SOPHOMORE GRADE TRIP	6	7
8	9	10	11	12 URBAN OVERNIGHT	13	14
15	16	17	18	19 U.	20	21
22	23	24	25 PLAY	26	27	28
29	30					

MAY

MON.	TUES.	WED.	THURS.	FRI	SAT.	SUN.
		1	2	3	4 S.A.T.s	5
6	7	8	9	10 FRESHMAN GRADE TRIP	11	12
13	14	15	16	17	18 JR./SR. PROM	19
20	21 STANFORDS	22	23	24 PRIZE EVENING & OPEN HOUSE	25 MIDDLE	26
27 SCHOOL TO	28 EPCOT	29	30	31		

JUNE

MON.	TUES.	WED.	THURS.	FRI.	SAT.	SUN.
					1 S.A.T.S GRADUATION	2
3	4	5	6	7	8	9
UPPER SCHOOL						
10	11	12	13	14	15	16
IN NEW YORK						
17	18	19	20	21	22	23
24	25	26	27	28	29	30

BRIEF HISTORY OF CROSSROADS

Crossroads School is the sole non-sectarian independent secondary school in the city of St. Louis. Now in its 9th year, the school has grown from a small junior high school with 50 students to a complete secondary school with 190 students in grades 6-12.

In the Fall of 1973, Arthur and Carol Lieber began a year-long process of gathering resources and establishing Crossroads. The school opened in September, 1974 in the LaClede Town Community Center. The school grew in size and in 1976 it moved to a former mansion on Lindell Blvd. where it housed 75 students.

By the end of the decade, there was a great deal of demand from parents, students, faculty, and the St. Louis community for the school to expand to include the high school grades. A formal plan to do so was announced in February, 1980 and by September of that year Crossroads had moved to a new and larger home at 500 DeBaliviere and began its phased expansion to include all high school grades. By the 1981-82 school year, enrollment had grown to 180 students and in June of 1982, the twelve members of the senior class became the first graduates of Crossroads School.

BASIC FACTS ABOUT CROSSROADS

ENROLLMENT:

Middle School (Grades 6-8) : 70
Upper School (Grades 9-12): 100
170

1984 TUITION: (Grades 6-8) : \$2,700
(Grades 9-12): \$2,950

FACULTY:

19 Full-Time
3 Part-Time

GEOGRAPHICAL DIVERSITY: Students from 36 Zip Codes in St. L. Area

ACCREDITATION: I.S.A.C.S. (Independent Schools of the Central States; Provisional Member with Evaluation for Full Membership Scheduled for Spring, 1985)

ADMISSIONS: Competitive, based on previous scholastic achievement, recommendations, personal qualification interviews, and entrance examination.

COLLEGE CHOICES:

Class of 1984: University of Pennsylvania, Barnard, Hamilton, University of Vermont, Hartwick, Washington U., Macalester (2), Evergreen, Northland, Culver-Stockton, Webster U., Missouri, Westminster, Elon, Anderson, & Earlham.

Class of 1983: Yale, Bryn Mawr, Barnard, Vassar, Macalester, Beloit, Hamlin, Washington University, St. Louis U., Lindenwood, Cornell College, South Dakota State, Missouri, Moorehouse (2) & Drake.

Class of 1982: Vassar (2), Macalester, New York University, Washington University, St. Louis University, Drake, Coe, & Hampton-Sydney.

FOREIGN EXCHANGE PROGRAM:

AMERICAN FIELD SERVICE (A.F.S.)

Exchange Students At Crossroads

Students Abroad

From: West Germany (1981-82)	To: Indonesia (Summer, '82)
Argentina (1982-83)	Columbia (Summer, '82)
Ghana (1983-84)	Bolivia (1982-83)
France (1984-85)	Japan (Summer, '83)
	Brazil (Summer, '83)
	W. Germany (1983-84)
	G. Britain (Summer, '84)
	Belgium (1984-85)

THE CROSSROADS PHILOSOPHY AND CURRICULUM

The curriculum is based on the assumption that Crossroads students who enter in the Middle School will encounter challenging work every year, building confidence and competence in a clearly defined structure which encourages personal growth, curiosity, self-worth, and respect for others. Upon leaving Crossroads as seniors, students have experienced the following challenges:

- They have studied the liberal arts widely and in depth.
- They have learned how to study and use resources.
- They know what it means to work hard, struggle, and succeed.
- They are aware of their academic strengths and weaknesses, their special talents and leadership abilities.
- They know how to set realistic goals and complete steps to reach them on their own and with faculty.
- They know what is involved in being a responsible contributing member in a community.
- They know the qualities of character necessary to be thoughtful, active citizens.
- They have learned how to think.

* * *

THE MIDDLE SCHOOL PROGRAM

The Middle School program involves reenforcement of basic skills (reading comprehension, spelling, vocabulary, grammar, sentence and paragraph writing, computation, and problem solving) as well as introduction of more sophisticated processes. Hence, students will have numerous opportunities to analyze literature critically, write five paragraph essays, and further their abstract reasoning abilities in mathematics.

This is a period developmentally when children are absorbed in themselves but simultaneously begin to explore their relationship to the world outside of families and friends. (Consequently, classes in science, social studies, and the arts have a vital place in the program, providing students with the stimulation of new ideas and knowledge about how the world works, how we think, and how we apply what we learn to our own experience. Furthermore, the school provides a setting which encourages healthy social interaction through structured group activities involving specific goals and expectations, be it on a sports team, in a drama production, or on an urban adventure.

The following is a list of classes students are required to take throughout the year:

6TH GRADE: ENGLISH
LITERATURE
U.S. and WORLD GEOGRAPHY
MATH
SCIENCE

7TH GRADE: ENGLISH
LITERATURE *Separate* (Poetry, Drama, Short Story, Thematic Unit)

SOCIAL STUDIES (American Government, World Affairs, Domestic Issues)

SCIENCE (Physical Science, Logic & Problem-Solving)

MATH (Computation Skills/Consumer Math or Pre-algebra)

8TH GRADE: ENGLISH
AMERICAN STUDIES (Double period of History & Literature)

MATH (Pre-Algebra or Algebra I) *Math 8-2yr math - Alg. or Alg. I*

SCIENCE (Life Science)

MIDDLE SCHOOL ELECTIVES:

Students also choose 2 electives every quarter including integrated studies units which incorporate skills and content for several disciplines. A listing of such courses offered in just one trimester (FALL, 1983) include:

Boys Soccer
Girls Soccer
Photography
Beginning Computer
Fundamentals of Art
Drama
Mystery Art Project
Music
Physical Education

Inst. of Public
Opinion Studies
Journalism

Outdoor Education
Publications Photography
Advanced Photography
Intermediate Computer
Creative Writing
Crafts
Topics in Urban Studies
Discovering the City
Myth, Symbol, and
Celebration
The Great Outdoors

Typing

Band *Urban overnight*
Advisory Board
Parties Team Sports
Overnight 16 *Journalism*
Camping

THE UPPER SCHOOL PROGRAM

The Upper School Academic Program naturally emphasizes mastery and understanding of a rich content in the humanities, sciences, and social sciences. However, individual progress is measured by the student's refinement of skills and used to demonstrate his or her understanding of that knowledge. Faculty work closely with each student refining the following skills:

- Writing logically, precisely, effectively, and substantively.
- Taking accurate notes and assimilating diverse materials.
- Substantiating one's opinion in oral discussion.
- Listening actively and speaking effectively in class.
- Pursuing the complexities of a subject through questioning and additional study.
- Problem-solving independent of a teacher.
- Mastering the thought processes necessary to perform well on various types of tests and exams.
- Applying what is previously learned to new tasks.
- Effectively communicating original ideas.
- Meeting deadlines and completing tasks thoroughly.
- Taking pride in one's accomplishments including the successful selection of a college of one's choice.

Students are expected to take 5 academic courses each year and 2 or 3 electives each quarter.

A partial listing of academic courses appears below:

REQUIRED COURSES

ENGLISH	WORLD LITERATURE--9th*
	ENGLISH 10--10th
	AMERICAN LITERATURE--11th
	SENIOR ENGLISH--12th
HISTORY	WESTERN CIVILIZATION--9th*
	MODERN EUROPEAN HISTORY--10th
	AMERICAN HISTORY--11th
SCIENCE	PHYSICAL SCIENCE, EARTH SCIENCE, & BIOLOGY I--9th (One Trimester Each)
	BIOLOGY II--10th
	CHEMISTRY, PHYSICS, ADVANCED BIOLOGY or other Science--11th or 12th
MATHEMATICS	ALGEBRA I--9th
	GEOMETRY--9th or 10th
	ALGEBRA II or ALGEBRA/TRIGONOMETRY --10th or 11th
	TOPICS IN HIGHER MATH or PRE-CALCULUS--11th or 12th

* WESTERN/CIVILIZATION & WORLD LITERATURE are taught as a single integrated class in 9th grade.

ACADEMIC ELECTIVES

FRENCH I, II, III, IV
SPANISH I, II, III, IV
WORDS 2
WRITING LAB
VICTORIAN LITERATURE
NOVELS OF POLITICS & PROTEST
UTOPIAN LITERATURE
SPEECH and DEBATE
DRAMATIC LITERATURE
A.P. HONORS ENGLISH
POLITICS & VOTERS

MINORITIES IN AMERICA
ECONOMICS
AMERICA AFTER 1945
CHEMISTRY
ADVANCED CHEMISTRY
PHYSICS
ADVANCED BIOLOGY
MAN, MACHINES, & MADNESS
READINGS IN SCIENCE
ART HISTORY
COMPARATIVE GOVERNMENT

NON-ACADEMIC ELECTIVES

Boys Soccer
Boys Basketball
Cross-Country
Indoor Soccer
Track
Tennis
Drama I
Photography
Advanced Photography
Beginning Computer
Advanced Computer
Human Services
Studio Art
Health & Sexuality
Journalism
Gourmet Cooking

Girls Soccer
Girls Basketball
Girls Volleyball
Softball
Bowling
Drama II
Publications Photography
Film
Intermediate Computer
Institute of Public Opinion
Outdoor Education
Readers Theater
Crafts
Typing I
Typing II
Ceramics

Each UPPER SCHOOL student is also expected to complete three independent projects in the course of 4 years and participate in at least one extra-curricular activity each trimester. These include:

Yearbook
Film Society
A.F.S. Committee
Drama Productions
Literary Magazine
Community Design Workshop
The Crossroads Chronicle
Faculty-Student Advisory Board
Internships at School and in the Community
The Crossroads Institute of Public Opinion Studies (C.I.P.O.)
Varsity Sports Teams: Soccer, Volleyball, Basketball, Cross-Country, Indoor Soccer, Softball

Most SENIORS also dual enroll taking a college course for credit. Among the classes taken in the Fall of 1984 are Calculus (Wash. U.), German (Wash. U.), Japanese (Wash. U.), Campaign '84 (U.M.S.L.), Poetry (U.M.S.L.), and Psychology (F.P.C.C.).

Because students learn by doing and learn from each other, both the MIDDLE SCHOOL and UPPER SCHOOL include many opportunities for students to socialize with friends at camp-outs, movies, pot-lucks, canoe trips, music concerts, and trips at the end of the school year.

PROGRAMMATIC GOALS FOR 1984-85

1. To increase opportunities, programs, and motivation for students to take charge of themselves:
 - a) In personal growth.
 - b) In interpersonal relations.
 - c) In academic development.
2. To maintain a sense of community in which the tone is set by the faculty and more mature students with other students feeling peer pressure to conform to the tone.
3. To get more accurate fix on and improve student performance in basic skills, particularly spelling, capitalization, and basic mathematic functions.
4. To improve student self-esteem.
5. To establish a system of bestowing legitimate honors to students who perform well in a variety of areas including academics, sports, extended-curricular activities, co-curricular activities, and in general effort.
6. To provide vehicles for students to feel personal investment in decisions within the school through town meetings, Upper School Advisory Board, Middle School Activities Council, and advisory.
7. To develop a sound structure through advisory, specified classes, and the co-curriculum to provide a sequential and logical process for students to be motivated, monitored, and managed.
8. To teach students to accept responsibility for the consequences of their actions or inactions.
9. To teach students to develop a sense of tact, respect, and sensitivity in dealing with others.
10. To teach students to develop values based on principle rather than personal likes and dislikes and expediency.
11. To increase the study of the processes of learning and to apply that knowledge in the classroom.
12. To achieve I.S.A.C.S. accreditation.

TIME SCHEDULE FOR 1984-85

PERIODS 1-3 5 times a week; 50 minutes each..... 250 minutes
 A&B 3 times a week; 2 times @ 75 min., 1 time @ 85 min.. 235 minutes
 4-5 4 times a week; 60 minutes each..... 240 minutes

<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
1st: 8:15- 9:05	1st: 8:15- 9:05	1st: 8:15- 9:05	1st: 8:15- 9:05	1st: 8:15- 9:05
2nd: 9:10-10:00	2nd: 9:10-10:00	2nd: 9:10-10:00	2nd: 9:10-10:00	2nd: 9:10-10:00
A: 10:05-11:20	B: 10:05-11:20	A: 10:05-11:30	B: 10:05-11:20	A: 10:05-11:20
Anncts: 11:25-11:40	Anncts: 11:25-11:40	Anncts: 11:35-11:45	Anncts: 11:25-11:40	Anncts: 11:25-11:40
Lunch: 11:40-12:30	Lunch: 11:40-12:30	Lunch: 11:45-12:30	Lunch: 11:40-12:30	Lunch: 11:40-12:30
3rd: 12:30- 1:15	3rd: 12:30- 1:15	3rd: 12:35- 1:20	3rd: 12:30- 1:15	3rd: 12:30- 1:15
4th: 1:20- 2:20	4th: 1:20- 2:20	Advisory: 1:25- 2:00	4th: 1:20- 2:20	4th: 1:20- 2:20
5th: 2:25- 3:25	5th: 2:25- 3:25	B: 2:05- 3:25	5th: 2:25- 3:25	5th: 2:25- 3:25

1984-85 COURSE OFFERINGS

<p>1ST PERIOD</p> <p>UPPER SCHOOL</p> <p>9 ALGEBRA I (Steve) 10 GEOMETRY (Laura) 9 & 10 FRENCH I (Martine) 9 & 10 SPANISH I (Patty) 10 MODERN EUROPEAN HISTORY (Rob A.) 11 AMERICAN LITERATURE (Carmel) 12 DUAL ENROLLMENT</p> <p>MIDDLE SCHOOL</p> <p>6 CORE (Marjie) 7 PHYSICAL SCIENCE (Tanda) 7 PRE-ALGEBRA (Rob) 8 HISTORY (Richard) 8 LITERATURE (Cal)</p>	<p>2ND PERIOD</p> <p>UPPER SCHOOL</p> <p>9 READING, WRITING, STUDY LAB (Carmel, Arthur) 9 & 11 ALGEBRA II/TRIG (Steve) 10 ENGLISH (Anita) 10 BIOLOGY II (Marian) 11 & 12 PRE-CALC (Laura) 10, 11, 12 GRAPHIC DESIGN (Charlie)</p> <p>MIDDLE SCHOOL</p> <p>6 SCIENCE (Ray) 7 ENGLISH (Patty) 7 SOCIAL STUDIES (Chris) 8 ENGLISH (Rob A.) 8 LITERATURE (Cal)</p>	<p>3RD PERIOD</p> <p>UPPER SCHOOL (Electives)</p> <p>GIRLS P.E. (Marjie) INTRO COMPUTER (Diane) PRINTMAKING (Linda) DRAMA - Stagecraft (Anita) JOURNALISM (Chris) GRAPHIC DESIGN (Charlie) DRAWING (Louise) SPORTS ANALYSIS (Cal) TOPICS IN HIGHER MATH (Laura)</p> <p>MIDDLE SCHOOL</p> <p>6 MATH (Ray) 7 SOCIAL STUDIES (Rob A.) 7 ENGLISH (Patty) 8 LIFE SCIENCE (Tanda) 8 HISTORY (Richard)</p>	
<p>4TH PERIOD</p> <p>UPPER SCHOOL</p> <p>9 BIOLOGY I (Marian) 9 EARTH SCIENCE I (Steve) 10, 11, 12 FRENCH 3 (Martine) 10, 11, 12 SPANISH 3 (Patty) 10 GEOMETRY (Laura) 11, US HISTORY (Richard) 10, 11, 12 WORDS (Chris) 11, 12 AP ART HISTORY (Louise) 10 ALGEBRA II (Diane)</p> <p>MIDDLE SCHOOL</p> <p>6 CORE (Marjie) 7 PRE-ALGEBRA (Rob) 7 LITERATURE (Anita) 8 LIFE SCIENCE (Tanda) 8 ENGLISH (Rob A.)</p>	<p>5TH PERIOD</p> <p>UPPER SCHOOL</p> <p>9 WORLD CIV./WORLD LIT. (Carol) 10 MODERN EUROPEAN HISTORY (Rob A.) 10, 11 FRENCH II (Martine) 10, 11 SPANISH II (Patty) 11 U.S. HISTORY (Richard) 12 ENGLISH (Carmel)</p> <p>MIDDLE SCHOOL</p> <p>6 CORE (Marjie) 7 LITERATURE (Anita) 7 PHYSICAL SCIENCE (Tanda) 8 CONSUMER MATH (Marian) 8 ALGEBRA I (Diane)</p>	<p>A</p> <p>UPPER SCHOOL (ACADEMICS)</p> <p>9 W. CIV./W. LIT (Carol) 10 BIOLOGY 2 (Marian) 10 ENGLISH (Chris) 11, 12 CHEMISTRY (Tanda) 11, 12 ADV. PHYSICAL SCIENCE (Steve)</p> <p>MIDDLE SCHOOL (ELECTIVES)</p> <p>SOCCER (Ray) COMPUTER (Diane) COOKING (Richard) COMPETITIVE P.E. (Marjie) READING FOR FUN (T.B.A) CERAMICS (Louise) M.A.P.W.A.I.R. (Charlie)</p>	<p>B</p> <p>UPPER SCHOOL</p> <p>BOYS SOCCER (Steve) GIRLS VOLLEYBALL (Ray) FILM (Chris) PHOTO-JOURNALISM (Charlie) ADV. COMPUTER (Diane) ADV. DRAMA - Scene Study (Anita) INTERNSHIPS COOKING (Patty)</p> <p>MIDDLE SCHOOL</p> <p>INTEGRATED STUDIES</p>

CROSSROADS SCHOOL GENERAL INFORMATION

SCHOOL/HOME COMMUNICATION

The more you know about the school program, the better able you will be to assess your child's progress.

--A WEEKLY NOTICE or BULLETIN is sent home with your child every week. Field trips, activity and class notes, schedule changes, money matters, assorted trivia, etc. are all to be found in this weekly sheet. Please remember to ask for it each week (kids may forget to give it to you and then you surprisingly find it after its been through the washer and dryer). The notice will also be mailed home approximately once a month.

--At the end of 1st and 3rd quarters the director will send home a "STATE OF THE SCHOOL" report. In addition, Middle School parents will receive a "State OF THE MIDDLE SCHOOL" report from the head of the Middle School and Upper School parents will receive a "STATE OF THE UPPER SCHOOL" report from the head of the Upper School.

--REPORT CARDS are sent home four times a year. Students are evaluated according to their performance/achievement, effort, cooperation, and participation through a traditional grading system.

A: Excellent 90-100%	B: Good 80-89%	C: Average 70-79%
D: Poor 60-69%	F: Fail Below 60%	

For the purpose of determining a Grade Point Average (G.P.A.) Crossroads operates on a 4 point scale.

--AN HONOR ROLL will be announced in the CHRONICLE at the end of each quarter for students receiving a G.P.A. of 3.2 or above for academic classes.

--WARNING SLIPS are sent out in the middle of each quarter if a student is not making expected academic progress.

--Please feel free to contact any of the staff about a particular class or activity at school by calling school during the day and leaving a message for the teacher to call you back. Teachers and advisors may also be calling you from time to time. This kind of communication can go a long way toward solving a problem before it becomes major.

--Take time to check out with your child what he or she is doing at school--what he or she finds difficult, fun, new, confusing. We are grateful when you take the time to listen and respond. When a student can explain a task or an idea to someone else,

it is a good sign that he or she has "gotten it" - and that is nice to know!

--Through the year, there are a variety of ways to become INVOLVED in the Crossroads community. As you know, our standard contract for the 84-85 school year includes 20 hours of participation in school activities by the parents of each child. You will be notified of scheduled activities through the WEEKLY NOTICE and various mailings. We shall request that each parent fill out a volunteer Inventory Sheet to keep on file at school.

GENERAL SCHOOL POLICY / MAJOR SCHOOL RULES

--SCHOOL HOURS: We expect students to be at school between 8:00 and 8:10 AM. Students may arrive as early as 7:30 AM. School is dismissed at 3:30 PM every day. We request that students leave at dismissal time unless they are involved in specific activities after school. If your son or daughter must wait for a ride and is not involved in an activity, he or she must stay quietly in the cafeteria or library. On most nights the school building will be closed at 5:00 PM.

--LUNCH: Standard procedure for lunches is for students to bring packed lunches from home. Students in the Upper School will be eligible to go off-campus for lunch every day so long as they have signed parental permission and remain within the designated neighborhood boundaries.

Students can order lunch from restaurants such as Pasta House, McDonalds, 19th Hole and Kentucky Fried Chicken so long as the order is placed and paid for before 8:10 AM. Occasionally there will be special lunches served by the Upper School and Middle School cooking classes as well as the French and Spanish classes.

The school maintains a soda machine with the cost being 45 cents for a twelve-ounce can. We shall also sell milk and/or fruit juice if there is sufficient demand.

--STUDENT BELONGINGS: The school cannot be responsible for student property. We require that students carry a bag, pack or a briefcase for their books (and always include a book for pleasure reading for situations such as when they finish test early). We further ask that each student provide a combination lock for his or her locker. (This avoids the pitfalls of "lost keys". A record of all combinations will be kept in the office in case of "lost memories").

--ABSENCES: If your child will be absent all or part of the day, please call the office before 8:45 AM; otherwise you will be called. When students are absent for whatever reason, there is an academic loss in each class missed which cannot help but reflect in their achievement. Therefore, when students are

absent from class more than three times in a quarter students can expect their grades to be lowered. In such an eventuality, your child's advisor will call you to apprise you of the situation. Students are responsible for the work which they miss and should get their assignments from other students in their classes. Please try to arrange doctors' appointments after school, on staff days, on school holidays, or at the very beginning or end of a school day.

In order for an absence to be considered excused, a student must bring a signed note from home to the head of the Middle or Upper School. No student will be permitted to leave school during the day unless he or she has presented the head with a valid note and has obtained the signatures of the teachers whose classes he or she will be missing. Whenever possible (which is most of the time), we ask that students inform teachers at least one day in advance.

When a student is feeling ill at school and wishes to go home, a staff member will telephone the student's parent and receive permission for the student to go home. When a student is waiting to be picked up, he or she must resume his or her normal class schedule.

When a student is absent from school he or she may not participate in any extra-curricular after school activities that day.

--**TARDINESS:** If a student is up to ten minutes late to a class or announcements without a legitimate excuse he or she is considered tardy. If a student is tardy three times in a quarter, he or she will be required to attend a Detention Session. When a student is tardy more than three times, the rules spelled out in the INAPPROPRIATE BEHAVIOR section below will apply.

--**SKIPPING:** If a student skips (any unexcused absence) part or all of the day, he or she will be required to attend one - three Detention Sessions. A second skip will result in a more severe consequences.

--**INAPPROPRIATE BEHAVIOR:** Included in this packet is a copy of Crossroads Six Philosophical Tenets. Behavior in and out of school flows from our commitment to these tenets and point system is used to measure students compliance with them. Students are given yellow slips (see glossary) for inappropriate behavior.

These slips are given by faculty to students and then to the Middle or Upper School head and consequences follow. Yellow slips have a cumulative effect (as illustrated below).

SPECIAL GLOSSARY

Two terms appear frequently in the policies described above. We want to ensure that you understand what YELLOW SLIPS and DETENTION SESSIONS are.

YELLOW SLIP: A yellow slip is a formal citation from a teacher that a student has committed an infraction of the rules. Teachers turn Yellow Slips in to the head of the Middle or Upper School.

Common causes for the issuance of Yellow Slips are running in the hall, littering, rudeness, yelling and most anything else which is clearly inappropriate in or out of the class.

Yellow Slips are often a barometer on how a student is conducting him or herself at school. Accumulation of them is a danger signal which may indicate impending suspension or expulsion.

DETENTION SESSION: Detention Session can take several forms. Most often students will do work around the school during the lunch hour or after school. However, students may also be asked to sit quietly in the library or do some other assigned task.

POINTS IN A QUARTER

CONSEQUENCES

5	<ul style="list-style-type: none">*Detention (Can be before school, during lunch, or after school).*Student takes home a note informing parents of detention and parents must sign and return it.*Families will be called by Head of Upper / Middle School if note is not returned.
10	<ul style="list-style-type: none">*Two detentions (one for one hour after school; one at lunch).*Phone call home.
15	<ul style="list-style-type: none">*Suspension (one day).*Parent Conference with head of Middle of Upper School.*Social Probation.
20	<ul style="list-style-type: none">*Suspension (two days)*Parent Conference with head of Middle or Upper School.*Severe warning about possible expulsion.
25	<ul style="list-style-type: none">*Possible Expulsion.

IMPORTANT CLARIFICATION: In the event that a student feels that he or she has undeservedly been given a yellow slip, the procedure to follow is to first speak with the teacher who gave him or her the slip to see if the matter can be cleared up. If the student is still not satisfied, the next step is to discuss it with his or her advisor. If a question still remains, the student should come to the heads of Middle or Upper School.

--**LOCKER ROOM:** Students may not go to their lockers during classes. Students should bring all necessary materials to class.

--**WALKMAN RADIOS** are not permitted in class.

--**SMOKING:** Smoking will not be permitted in the school building or during any official school activities. Smoking is permitted for Upper School students in a designated area outside only before, after school and at lunch. Middle School students are not permitted to smoke anywhere on school grounds.

--**DRUGS:** The buying, selling, use or possession of drugs (including alcohol) of any kind will not be tolerated at school or at any school function. Depending on the severity, the offense will result in suspension or expulsion.

--**STEALING:** Stealing in any form will not be tolerated and will result in suspension or expulsion.

--**CHEATING or PLAGIARISM:** Cheating or plagiarism of any kind will result in a grade of "0" on the particular paper, a student/staff conference, and notification of parents. The word "plagiarism" is a polysyllabic verbosity (big word), and we want to ensure that everyone is aware of its definition (according to the AMERICAN HERITAGE DICTIONARY OF THE ENGLISH LANGUAGE): 1. stealing and using (the ideas or writings of another) as one's own. 2. To appropriate passages or ideas from (another) and use them as one's own. At Crossroads, plagiarism is as unacceptable as any other form of cheating.

--**DRESS:** Students are expected to maintain neat and clean appearance. This standard exists in order to promote a healthy learning environment, to ensure the institutional integrity of Crossroads and to prepare students for the expectations of the adult world.

If, in the opinion of the school administration, a student does not maintain a neat and clean appearance, parents will be notified and consequences will range from conference to the student being sent home.

--**VEHICLE POLICY:** Any time that a student exhibits inappropriate behavior in or around a vehicle, he or she shall lose the privilege of riding in a vehicle for any school activity (field trips, sports classes, camping trips, library trips, etc.) from one day to one week.

--DRIVING: Students may drive to and from school with parental permission, but may not use or be in cars during the day. No student below the level of senior will be allowed to go in another student's car without parental and school permission. Seniors will receive the specific guidelines regarding their driving privileges at Orientation.

--OFF-CAMPUS PERMISSION

MIDDLE SCHOOL: No off-campus permission.

UPPER SCHOOL: Off-campus permission is granted with written parental permission and faculty approval. Specific boundaries surrounding the school limit where students may go when they have off-campus permission.

--OFFICE AREA: Students may not be in the office area unless they have a teacher's permission.

--TELEPHONE CALLS: Unless special permission is given to a student by a teacher, all student telephone calls must be made from the pay phone in the cafeteria. Except in emergency cases, messages for students during the day will be placed on a message board. It is the student's responsibility to check the board at intervals during the day.

--P.E.: All students must take physical education (Upper School students must fulfill the requirements of taking P.E. for 4 out of 16 quarters and Middle School students must take it 2 quarters per year). Students may want to keep an extra set of P.E. clothes in their lockers in case they have forgetful natures. Not dressing out for class will negatively affect a student's grade and will not excuse him or her from the class.

--HOMEWORK

MIDDLE SCHOOL: Students will have homework nightly for each class period. Daily assignments (20-30 minutes) must be turned in on time. Normally, late assignments will not be accepted. Sometimes students will be required to stay in at lunch or after school to finish work. If longer papers or projects are not handed in on time, students can expect the grade to be lowered one letter grade for each day they are late.

UPPER SCHOOL: Students can expect 2-3 hours a night of homework depending upon their efficiency, skills, schedule, etc. Students can usually expect 30 min. in math; 30 min. in foreign language; 30-45 min. in science, history, and literature/English classes. If papers or projects are not handed in on time, the grade usually will be lowered a letter grade for each day it is late.

--TEST POLICY

Test days for different subjects will be determined to avoid scheduling more than two tests in one day. If a student is absent for a test, the teacher may choose for the student to take the test at the teacher's convenience at 80% value or give a student the test as a "take-home" with the value of a quiz grade. If a student fails a test, the teacher has the option of allowing the student to retake the test and weight the two grades at the student's request. Students may not choose to take tests at a time other than the rest of the class.

--ACADEMIC PROBATION: Students who are not achieving at expected academic standards may be placed on academic probation at the end of any quarter for the following quarter. At this time the student, parents and staff mutually agree upon a set of goals for the next academic term and strategies for achieving them. If these goals are not met and there is little change in attitude, effort or work habits, the students will be asked to withdraw at the end of the probationary quarter.

A student will be restricted from extra-curricular activities including participation on athletic teams or drama if in the opinion of the faculty he or she is not performing at a satisfactory academic level and additional time is needed to work at improving academic performance. The school may also recommend that the parents set limits for work obligations and social activities of the student.

--RE-ENROLLMENT: No student is automatically re-enrolled for the following year. There are some situations in which the staff feels that it is not in the student's best interest (academically, emotionally or socially) to continue at Crossroads, and will request that the student withdraws at the end of the school year. Re-enrollment forms will be sent to parents at the beginning of January each year.

--SUMMER SCHOOL: At the conclusion of the third quarter or at any time during the fourth quarter re-enrollment for a student for the following year may be made conditional on attendance at a summer school or special tutoring arrangements during the summer.

CLASSROOM EXPECTATIONS

1. Come to class prepared with all materials including assignments, both written and oral.
2. Gum-chewing and food are not allowed in class. Drinking sodas is only permitted in afternoon classes with the permission of the teacher.
3. Listen while others speak. Do not interrupt. Do not physically distract others.
4. You must be recognized by the teacher before you speak. In academic classes, raise your hand (unless the teacher gives permission otherwise).
5. Arrive at class before the bell rings.
6. Unkind, profane remarks are not allowed in class.
7. Students must be seated so that they have direct sight of the teacher.
8. Sunglasses are not permitted in class.
9. Respect and take care of school property.
10. Students should help clean up the classroom at the end of each period (papers should be picked up, tables and chairs straightened, etc.).

SIX BASIC BEHAVIORAL TENETS AT CROSSROADS

1. EACH STUDENT IN CROSSROADS HAS THE RIGHT TO LEARN AND SHOULD NOT BE DISTRACTED IN THIS EFFORT BY THE ACTIONS OF OTHERS.
2. EACH STUDENT SHOULD RESPECT HIM OR HERSELF AS BOTH A PERSON AND A STUDENT.
3. EACH STUDENT SHOULD RESPECT THE PROPERTY OF OTHERS (BE IT THE BELONGINGS OF SOMEONE ELSE, CROSSROADS SCHOOL, OR OF THE PUBLIC).
4. EACH STUDENT SHOULD SHOW CIVILITY AND DECORUM TOWARDS ADULTS.
5. EACH STUDENT SHOULD SHOW SENSITIVITY TOWARDS THE FEELINGS AND RIGHTS OF HIS OR HER PEERS.
6. EACH STUDENT SHOULD RESPECT CROSSROADS SCHOOL AS AN INSTITUTION.

PARENTAL INVOLVEMENT and EXPECTATIONS

Crossroads School believes that educational growth occurs best when parents work closely with the school.

Crossroads expects each parent to spend at least 20 hours per school year actively involved with the school. This can include:

- A) Being in Attendance when Students are Performing in:
 - 1) Drama Productions
 - 2) Athletic Events
 - 3) Other Special Events
- B) Meeting or Speaking with Teachers.
- C) Attending School Meetings.
- D) Participating in Extra-Curricular Activities such as Mock Legislatures or Canoe Trips.
- E) Helping the School in Fund Raising, Maintenance, and other activities.

In addition, we expect that parents will work actively with students in helping them meet their academic responsibilities including on-time completion of homework assignments.

Upon acceptance to Crossroads School, the parent(s) of any child must agree to accept the above-stated expectations.

ACTIVITY FEE

The Crossroads Activity Fee is \$170.00 per year. You are now paying it in either a monthly, quarterly, or annual fashion. The fee covers a number of services and materials provided by the school. Some of these are universal (apply to all students) such as a subscription to the "Chronicle", a Yearbook, a Buzz Book, etc. while other expenses are optional. Most of these optional items are in essence "lab fees" for elective or integrated studies classes. Examples are Photography, Ceramics Science Fair, Urban Studies, etc.

Each quarter, you will receive a break-down of the expense which have been incurred under your Activity Fee. In order to facilitate your planning, course listings will have activity fees listed with them. In the event that you wish to take classes or engage in an activity which would put you over the \$170 Activity Fee, you can pay an additional amount to cover the costs of those classes or activities.

If a family falls behind in payment of Activity Fees, the student will not be permitted to take classes or enter activities which involve Activity Fee funds until the arrears is eliminated.

A partial breakdown of the Activity Fee costs for 1984-85 appears below:

UNIVERSAL EXPENSES:

"Crossroads Chronicle".....	\$20.00
Yearbook.....	20.00
Weekly Notices.....	6.00
Fall Buzz Book & "Guide to Crossroads".....	4.00
	<u>\$50.00</u>
	=====

EXAMPLES OF FEES ASSOCIATED WITH ELECTIVE COURSES

Photography.....	\$40.00
Sculpture.....	40.00
Graphic Design.....	25.00
Ceramics.....	20.00

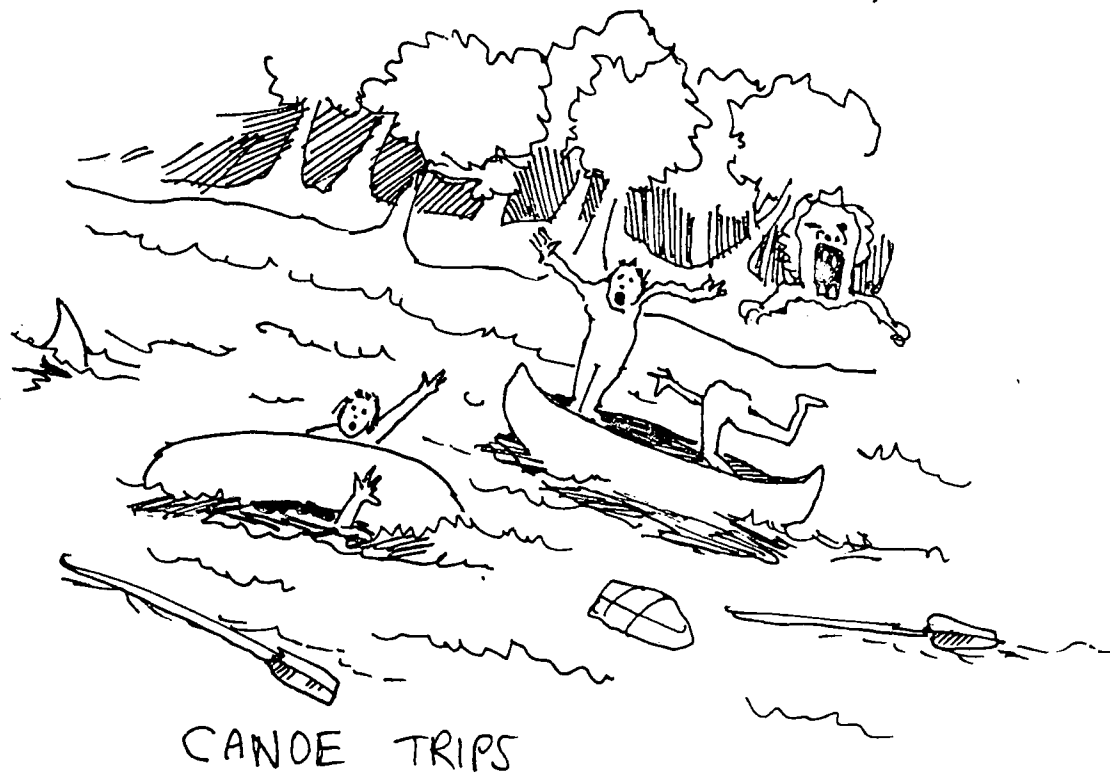
In addition, there will be transportation costs for sports, integrated studies, co-curricular activities and other classes which take field trips. Sports teams will incur league and facility rental fees.

Another Activity Fee expense will be grade trips. This year, only classes with specific academic purposes will have mandatory expensive trips (such as to Chicago) funded through the Activity Fee.

Please note: With your Activity Fee, you are paying for the opportunity for experiences. A new policy this year is that families will not receive refunds if their child is forbidden to go on grade trips or other experiences if in the opinion of the faculty he or she would present a behavioral problem.

TRIPS

During the 1983-84 school year, five of the seven grades took a major trip to Chicago for two days. The faculty's plans in the city related to the material the grade was studying, making the trip an important experience. This class trip is funded in part by each student's activity fee. The 1984-85 trips will be to wilderness settings. Optional week long school trips at the end of the year have been to a variety of cities including Denver, New Orleans, New York, Twin Cities (Mpls.-St Paul, and Washington, D.C. The faculty organizes and chaperones these longer trips. Each student must pay their own way, but fundraisers are arranged to help them pay. The 1984-85 optional trip for the Upper School is to New York, and the Epcot Center and surrounding area of Florida for the Middle School. The canoe trips are biannual parent, student, and faculty weekend events. The fall trip is planned for Sept. 29, and if the weather and the calendar permit there will be another one in the spring. Once or twice a year students and faculty explore the city at night and camp out on top of a downtown garage or building. This urban overnight includes the traditional stop at Swenson's and a Kazoo serenade at Laclede's Landing.



CANOE TRIPS

FUNDRAISERS

DUFF'S DINNER--As it's name indicates, Duff's Dinner is an annual fundraising dinner at Duff's Restaurant, which is owned by senior Pat Duffy's mother, Karen. The whole event from the invitations to the cooking, serving, and dish-washing has been organized and carried through by the students. Parents, faculty and alumni have found this to be a very enjoyable and entertaining evening.

BLOCK PARTY--The block party is annually held on Crossroads parking lot in the spring. It consists of rides, bands, food stands, and game booths. It has been organized by Crossroads students and sponsored by neighborhood merchants. The purpose is to help students afford the optional school trips by giving the student a share of the profits proportional to the amount of hours he/she worked toward the event.

WORLD'S FINEST CHOCOLATE--In the past years Crossroads students have launched a World's Finest Chocolate candy bar sale. Each year the proceeds have gone toward a specific school project. This past year the money went to install showers. This year the candy sale has been cancelled, and the BIKE-A-THON will take it's place on Oct. 28.

ORGANIZATIONS AND ACTIVITIES

AMERICAN FIELD SERVICE (A.F.S.)--Crossroads A.F.S. committee is composed of volunteer staff, parents, and students who meet once a month. Their main purpose is to make the A.F.S. student feel welcome and to broaden our horizon's. One way they do this is by holding a A.F.S. week when A.F.S. students from other schools come to speak at assemblies and make new friends. A.F.S. also sponsors a dance, serves lunches, and sells Christmas poinsettias and Valentine's day carnations. This year Elizabeth Emerson from Crossroads is spending the year in Belgium, and in exchange Helene Lecuvey-Braille from France is staying with the Emersons and attending Crossroads. The staff sponsors this year are Patty and Martine.

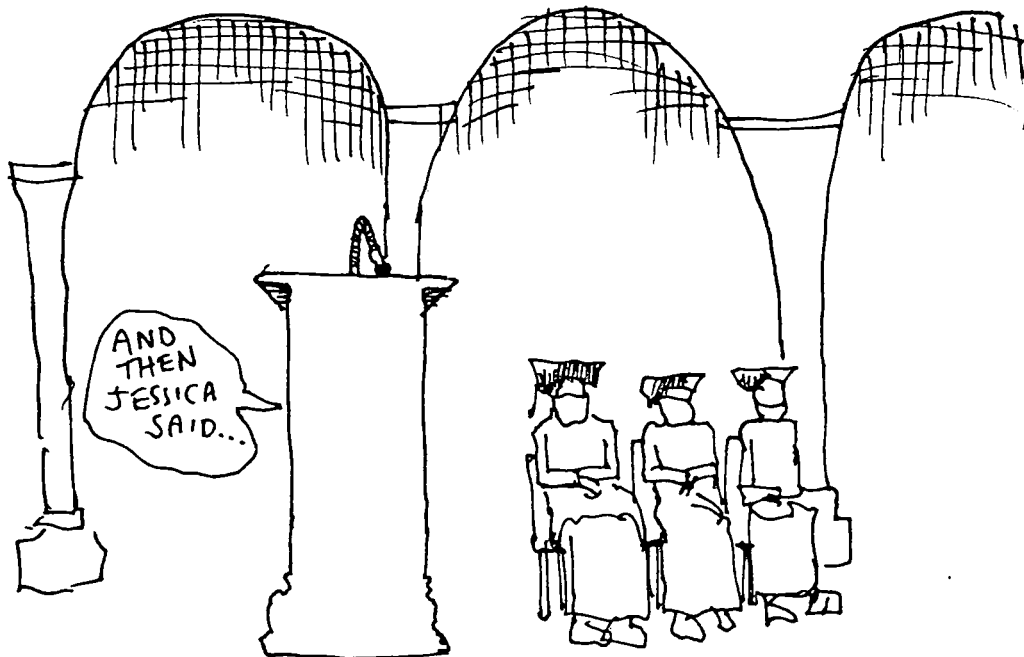
PARENTS RESOURCE ORGANIZATION (P.R.O.)--The P.R.O is a group of parents working together to help support faculty and school projects. The organization, which meets as a whole three times a year, has divided into smaller groups to focus on the following areas: public relations and internal communication, promoting social and educational programs, fundraising, recruitment of prospective students, and maintenance. This not only provides parents with opportunities for involvement in the school, but has provided valuable assistance to the administration. This years co-chairpersons are Michael Hoare and his wife Nancy Collins.

UPPER SCHOOL ADVISORY BOARD-- This group consists of ten dedicated students who meet once a week to try to solve basic student problems. Each upper school advisory elects one representative. The last two student representatives are chosen at large, one from the ninth and tenth grades and the other from the eleventh and twelfth grades. Terms of service last two quarters. Last year the board made major recommendations on the off campus and party policies.

MIDDLE SCHOOL ADVISORY BOARD-- Middle School advisories nominate two students, one of whom will be elected by the whole grade to represent their advisory at the weekly Middle School Advisory Board meetings. During the 1983-84 year, the Middle School Board planned the spirit week including the Soccer Spirit Day. They also heard proposals for a Middle School Student Court.

SENIOR INTERNSHIPS--In 1984, during the month of May, seniors arranged independent internships that vary widely, according to the individual interests. Some of the internships last year were: working with handicapped children, with an architecture firm, with a talent agency, with a surveying company, with a research center, with the International Center, as well as coordinating a nuclear freeze seminar. This month has helped in making career decisions and led to summer jobs.

GRADUATION--Crossroads graduation is an evolving process. Last year's graduation of the Class of '84 was Crossroads first traditional ceremony with caps and gowns. Rather than having a valedictorian, three or four students volunteered to reflect on the class's achievement. Another unique trait that has been traditional is that each graduate has had a teacher or friend pay tribute to them in a short speech.



CARMEL CALSYN, UPPER SCHOOL
HEAD, SPEAKS ON BEHALF OF THE
SENIORS

PARENT PAPER--The Connection is a newsletter produced three times a year for Crossroads alumni and friends. The paper is written by parents and all ideas should be submitted to senior Joshua Kohn's mother, Pat.

UPPER SCHOOL PAPER-- The CHRONICLE is published nine times each year, with either eight or four page editions. News writers and editors must be in journalism class, but anyone may submit feature articles as well as editorials and "Dear Phoebe" letters. This years co-editors are Devonne Hutson and Don Ingerson. A junior editor will be chosen to work along with them and carry on the position the following year.

YEARBOOK-- Crossroads 1984-85 Yearbook is produced by Crossroads students in the Journalism and Photography classes. It is paid for by students' Activity Fees and guaranteed to be in your hands before the end of the school year.

AFTERNOON EVENTS--Once or twice a term, classes are shortened for an afternoon event. Examples of this are the annual all-school indoor soccer tournament, the A.F.S. rollerskating party and the Thanksgiving Feast in which each advisory prepares part of the meal. During the past year we took afternoons for urban exploration and adolescent issues, as well as an afternoon mural tour and art classes, before painting the KMJM radio wall.

ASSEMBLIES--Assemblies on a variety of different subjects take place about once a week at scheduled assembly periods. Last year's assemblies ranged from drama scenes and workshops, a math scholar quiz, A.F.S. presentation ,political election speeches, senior internships reports, and guest speakers like Mrs. Maryanne Simmons, local policemen and salesmen.

AFTER SCHOOL MUSIC--1984-85 is the first year of after-school instrumental music instruction. Willie Murray, an experienced teacher at CASA, is providing lessons to both beginning and intermediate students after school two days a week. The cost per week is \$13.00.

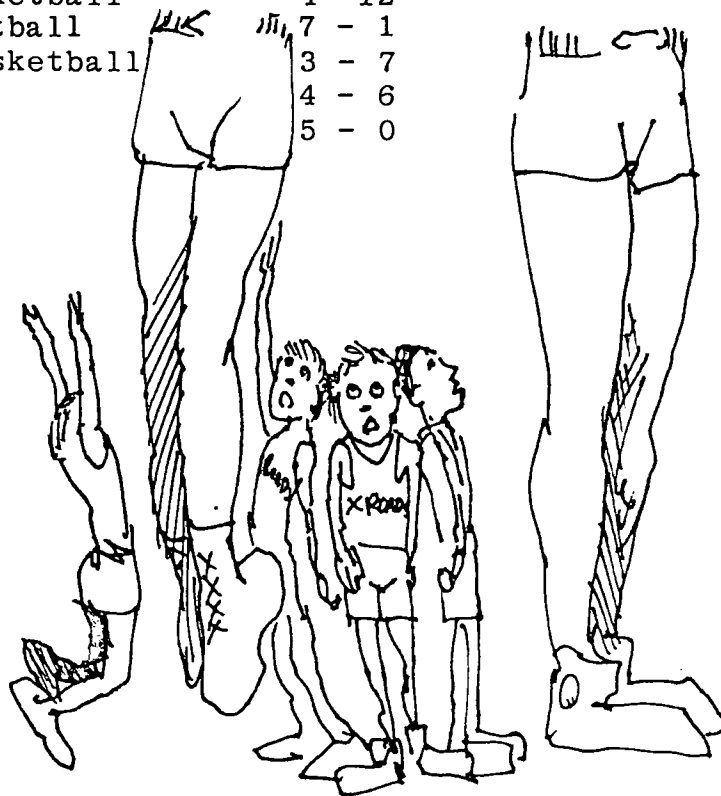
MOCK LEGISLATURE--Mock legislature is an open forum for students and faculty to debate today's issues. These sessions usually take place once a week in February and March. Some of the topics that have been discussed are nuclear freeze, abortion, E.R.A., and the death penalty.

FOOD AND CLOTHING DRIVE-- Around the winter holidays, a food and clothing drive takes place to help out the poor and needy. Working with the Hundred Needy Cases, we set a goal and if it is reached we have a small party.

DRAMA--Crossroads spring musical this year, "Bells Are Ringing", will be performed at New City School the weekend of April 26. Students work on stage and back stage to make these shows successful. Crossroads also presents many children's theatre scenes and one acts. This year a Thespian Troupe has been formed and will hopefully attend the state and international festivals.

SPORTS--Crossroads athletic philosophy is that students will obtain an appreciation of the importance of athletics to an individual's mental and physical well being. The four basic emphases of competitive athletics at Crossroads are: social interaction, mental awareness, physical, and emotional growth. All students who wish to compete on sports teams may. There are no tryouts. All students who are on a team will compete in sports contests, but the amount of play is determined by: 1) Students effort at practices and games, 2) Ability to understand and perform team strategy versus individual play, 3) Athletic ability, and 4) Minimum of a "C" average in academic disciplines. The coaching philosophy is that winning is clearly secondary to the growth of the individual's character and social development. All sports teams are financed through the Activity Fee and Athletic Budget. Last years team records were:

	W	L	T	
Boys Junior Varsity Soccer	11	- 0	- 1	CHAMPS!
Boys Varsity Soccer	10	- 3	- 1	
Girls Soccer	2	- 2	- 0	
Co-ed Volleyball	14	- 9		
Boys J.V. Basketball	5	- 6		
Boys Varsity Basketball	4	- 12		
Girls J.V. Basketball	7	- 1		
Girls Varsity Basketball	3	- 7		
Boys Softball	4	- 6		
Girls Softball	5	- 0		



CROSSROADS SPORTS (BASKETBALL)

RULES FOR PARTIES AT CROSSROADS SCHOOL

1. POSTING OF RULES

A--All rules shall be posted in clearly visible locations within the school including the entrance area of the building.

2. GUESTS

A--Students may bring a maximum of 2 guests to a party.

B--Guests must register at the front entrance in order to attend a Crossroads party.

C--Guests must abide by all party rules.

D--In the event that a guest violates the school party rules, he or she must leave the party upon a chaperone's request. The guest's parents will be informed of the transgression committed at the party.

E--Crossroads students are held accountable for the actions of their guests at parties. This includes consequences which might arise from the destruction or removal of property and other actions which infringe upon the rights of others.

F--If the guest of a Crossroads student violates the party rules, the student who brought him or her as a guest will not be allowed to attend the next Crossroads party.

3. ALCOHOL AND OTHER ILLEGAL DRUGS

A--The school rules of Crossroads regarding alcohol and other illegal drugs fully apply at school parties. They include:

1--The possession, use, sale, or transfer of alcohol or other illegal drugs is absolutely impermissible.

2--Possession of alcohol or other drugs includes its presence in an individual's blood system. A student cannot come to Crossroads or a Crossroads event under the influence of alcohol or any other illegal drug.

3--The consequence for the first offense shall include a suspension from school (of up to one week) and a parent conference. The consequence for the second offense will be more severe with the extreme likelihood that the final disposition will result in the expulsion of the student from Crossroads.

(OVER)

4. INSIDE BOUNDARIES

A--The South Wing, the Locker Room, the Office Area, the Library, the Assembly Room, and all classrooms except Room 8 shall be OFF LIMITS during parties. Students will be allowed to make telephone calls from the pay phone in the cafeteria area.

5. OUTSIDE BOUNDARIES

A--Once a student enters a party at Crossroads, he or she can go outside only along the sidewalk adjacent to the school running from south end of the building to the "near north end" of the building. Students may not go to cars or onto the parking lot for any other reason until they choose to leave the party.

6. CHAPERONES

A--Each party shall have a minimum of 12 chaperones; four of whom must be members of the Crossroads faculty, the others parents of Crossroads students. The Parent Resource Organization (P.R.O.) will be responsible for securing the parent chaperones for each party.

7. PERSONAL BELONGINGS

A--Personal belongings such as coats, purses, etc. can be checked in the cafeteria area. At least one chaperone must be present at all times at the check area. The cost for checking items is 25 cents per person, with the money going to the Crossroads A.F.S. chapter.

PARTIES--CROSSROADS held four school parties during the 1983-84 year including a Halloween party sponsored by the Middle School, a November Homecoming organized by the seniors and a Valentines party to help defray the cost of A.F.S. dues. For the Christmas party as well as the Thanksgiving Feast each advisory was given one aspect to organize such as ticket sales, decoration, food, or clean up. For last year's formal prom the juniors and seniors worked together to raise money for their dinner and dance which was held at the downtown Sheraton.



THE CROSSROADS FACULTY

The Crossroads faculty includes 19 full-time teachers and 7 part-time instructors. Teachers at Crossroads are very unique individuals who view their work as both an art and a science. In order for one to work at Crossroads, he or she must meet the following qualifications:

- Proficiency in subject area through academic courses and work experience.
- A B.A. or B.S. degree.
- Prior experience working with children.
- Knowledge of and ability to use community resources.
- A strong self-image and a clear set of personal values and goals.
- A clearly defined educational philosophy which is consistent with the general philosophy of the school.
- The ability to think and work independently.
- The willingness to devote time to students, parents, and fellow staff outside of traditional school hours.
- An understanding of cognitive and affective development of children.
- The ability to write curriculum that is philosophically, cognitively, and developmentally based.
- Active involvement in outside interests.
- A sense of humor.

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The entire staff works within the framework of these shared assumptions:

- The belief that the definition of "teacher" includes the roles of instructor, mentor, confidant, academic advisor, and friend.
- Recognition that teachers are whole people--adult role models who are not afraid to have a vision; to say this is right, this is wrong; who are not afraid to be themselves with their own interests, ideas, and opinions.
- The choice of a work environment which through staff support fosters excellence and creativity in teaching and curriculum development.

ROBERT ALLARD

1st Year at CROSSROADS

B.A.: BOSTON COLLEGE, Political Science
M.A.T.: WEBSTER UNIVERSITY

TEACHES: HISTORY
SOCIAL STUDIES
ENGLISH

MEMBER: National Council on Social Studies

ETC.: Former Teacher and Assistant Principal at Conway
Day School in Chesterfield, MO

One Year of Law School at St. Louis University

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MARJIE BUTLER

2nd Year at CROSSROADS

B.A.: GRACELAND COLLEGE, Recreation & Outdoor Ed.

TEACHES: 6th GRADE CORE
OUTDOOR EDUCATION
INTEGRATED STUDIES
PHYSICAL EDUCATION
READING

ADVISES: Middle School Advisory Board

MEMBER: Women's Soccer Team, McCarthy Bros.
Co-ed Soccer Team, McCarthy Bros.
Co-ed Softball Team, Crossroads Teachers
Co-ed Volleyball, Crossroads & R.L.D.S. Church Team

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RAY BUTLER

4th Year at CROSSROADS

B.S.: SOUTHEAST MISSOURI STATE UNIVERSITY
Physical Education, Psychology

TEACHES: MATH
SCIENCE

COACHES: GIRLS VARSITY SOCCER
GIRLS VARISTY INDOOR SOCCER
BOYS J.V. SOCCER
BOYS J.V. INDOOR SOCCER
GIRLS J.V. INDOOR SOCCER
GIRLS VARSITY BASKETBALL
J.V. BOYS BASKETBALL
BOYS VARSITY SOFTBALL

MEMBERS: Various Sports Teams
ETC.: DIRECTOR OF ATHLETICS
Former Player-Coach, S.E.MO Men's Soccer Team
Former Head Coach, S.E.MO Women's Soccer Team

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LOUISE CAMERON 5th Year at CROSSROADS
B.A.: AGNES SCOTT COLLEGE, English
M.A.: UNIVERSITY OF IOWA, Drawing
Certification: WEBSTER UNIVERSITY
TEACHES: ART
HISTORY
DIRECTS: CROSSROADS CO-CURRICULUM
MEMBER: National Association for Historic Preservation
Smithsonian Institution
Lafayette Square Restoration Committee
ETC.: Teacher, Mark Twain Institute
Former Lecturer, St. Louis Art Museum

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CHRIS CAMPBELL 2nd Year at CROSSROADS
B.A.: WEBSTER UNIVERSITY, English
Journalism
TEACHES: ENGLISH
LITERATURE
SOCIAL STUDIES
JOURNALISM
ADVISES: NEWSPAPER
YEARBOOK
COACHES: BOYS VARSITY BASKETBALL

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PATTY COSTELLO 3rd Year at CROSSROADS
B A. LINDENWOOD COLLEGE Spanish Biology
M.S.: RUSSELL SAGE COLLEGE, Health Education
ADDITIONAL EDUCATION UNIVERSITY OF VALENCIA (SPAIN)
INTER-AMERICAN UNIV. (MEXICO)

TEACHES SPANISH
ENGLISH
COOKING

ADVISOR: CROSSROADS A.F.S. CHAPTER

MEMBER American Association of University Women
Sierra Club
National Women's Health Network

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RICHARD FULTON 3rd Year at CROSSROADS
B.A.: WEBSTER UNIVERSITY, Political Science

TEACHES HISTORY
INTEGRATED STUDIES
COOKING

MEMBER Missouri Community School Association
Crossroads School Board of Trustees

ETC. Former Director, Wellston Community School
Former Business Manager, Wellston School District
One Year of Law School at St. Louis University

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CAL FUSSMAN 1st Year at CROSSROADS
B.A.: UNIVERSITY OF MISSOURI, Journalism

TEACHES: ENGLISH
SOCIAL STUDIES

COACHES: GIRLS J.V. BASKETBALL

ETC. Former Reporter, Miami Herald
St. Louis Post-Dispatch

Freelance Writer, "Esquire"
"Sports Illustrated"
"Inside Sports"

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ANITA GRUNMANN

4th Year at CROSSROADS

B.A.: FONTBONNE COLLEGE, Drama Education
English

M.A.: LINDENWOOD COLLEGE, Theatre Arts

TEACHES: DRAMA
LITERATURE
ENGLISH

DIRECTS: THEATER PROGRAM

MEMBER: American Theatre Association
International Thespian Society

ETC.: Director/ Actress: Community Theatre
President, Sunshine Co. Players

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MARIAN HILFRINK

6th Year at CROSSROADS

B.A.: WEBSTER UNIVERSITY, Biology
Comparative World
Religions

TEACHES: SCIENCE
MATHEMATICS
INTEGRATED STUDIES

MEMBER: Sexuality Network

ETC.: Certified Instructor of:
C.P.R., ADVANCED FIRST AID, SEARCH & RESCUE,
ROPES COURSES, CLIMBING, RAPPELING
Leadership Training Program (Minnesota)
Arctic Expedition (Alaska)

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STEVE JONAK

5th Year at CROSSROADS

B.S.: U. S. AIR FORCE ACADEMY, Physical Geography
Certification: WASHINGTON UNIVERSITY

TEACHES: MATHEMATICS
SCIENCE

COACHES: BOYS VARSITY SOCCER
BOYS VARSITY INDOOR SOCCER
CO-ED VARSITY VOLLEYBALL

MEMBER: U. S. Parachuting Association
American Assoc. for Advancement of Science

ETC.: Field Engineer for Massmann Surveying & Engineering
in Summers

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MARTINE MATZKE 4th Year at CROSSROADS

B.A.: BROWN UNIVERSITY
M.A.: UNIVERSITY OF PENNSYLVANIA
Certification: LONG ISLAND UNIVERSITY

TEACHES: FRENCH

ADVISES: CROSSROADS A.F.S. CHAPTER

MEMBER: Sierra Club
Coalition for the Environment
Missouri Botanical Gardens
St. Louis Art Museum

ETC.: Former Liaison Officer, Model Cities Program
Currently Pursuing M.S.W. at Washington University

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KAREN MESSENGER 8th Year at Crossroads

B.A.: HARRIS TEACHERS COLLEGE

MEMBER: Smithsonian Institution
St. Louis Museum of Science & Natural History
Missouri Botanical Garden
St. Louis Symphony Society

ETC.: School Receptionist & Secretary

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DIANE PICARD 5th Year at CROSSROADS
B.A.: FONTBONNE COLLEGE, Education
TEACHES: COMPUTER
 MATHEMATICS
MEMBER: Computer Committee of Education Confederation
 Colloquia Committee for R.C.E.T.

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TANDA POMMIER 3rd Year at CROSSROADS
B.S.: NORTHERN ILLINOIS UNIVERSITY, Education
 General Science
GRADUATE WORK: NORTHERN ILLINOIS UNIVERSITY
 WASHINGTON UNIVERSITY
TEACHES: GENERAL SCIENCE
 CHEMISTRY
ADVISES: SCIENCE FAIR
MEMBER: National Science Teachers Association
 American Chemical Society
 Smithsonian Institution

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LINDA PRENGER 2nd Year at Crossroads
B.A.: NOTRE DAME COLLEGE, Art
 History
GRADUATE WORK: S.I.U.E.
Certification: LINDENWOOD
TEACHES: ART
 INTEGRATED STUDIES
MEMBER: St. Louis Archaeology Society
 Mound City Archaeology Society
 Smithsonian Institution
ETC.: Business Manager of Crossroads School

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CHARLES SITZER

3rd Year at CROSSROADS

B.F.A.: STATE UNIVERSITY OF NEW YORK (BUFFALO),
Fine Arts
M.F.A.: WASHINGTON UNIVERSITY, Sculpture
Drawing

TEACHES: ART
MEDIA

ADVISES: Journalism
Yearbook

ETC.: Art Director; Album Concepts, THE ORGANIZATION, INC.
Art Director; Rock Videos, MTV, New York Hot Tracks

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LAURA STERMAN

3rd Year at CROSSROADS

B.A.: STATE UNIVERSITY OF NEW YORK (ALBANY),
Mathematics
M.S.: STATE UNIVERSITY OF NEW YORK (ALBANY),
Ed. Psychology
Statistics

TEACHES: MATHEMATICS

COORDINATES: CROSSROADS I.S.A.C.S. SELF-STUDY

MEMBER: National Council of Teachers of Mathematics
Pi Mu Epsilon (National Mathematics Honorary)